

✓ Activity Summary

Students watch the video and then create similes similar to the ones in the song “*Blade of Grass*”.

Associated Video



“Featured Phrases Video”

<https://thelyricsproject.org/package/ben-will/>



Lesson Plan

1. Print the second page of this activity for all students before class.
2. Before watching the video, tell students that they will need to write down a definition of a simile as they watch the video.
3. Play the video once while students take notes.
4. Tell students to check their answers with their partner and then check their answers with the class.
5. After defining what a simile is, give students the Similes worksheet. They can work individually or in small groups.

*After completing this activity, do the “*Simile Poem*” activity.

Online Tip



This activity can be easily replicated online. Students can discuss their answers with their classmates in breakout rooms.

"Blade of Grass"

Ben Will

We use similes to **describe two things** using the words "like" and "as". Just like the song, Blade of Grass, similes can make our writing more descriptive and interesting.

1. Find the similes in the song Blade of Grass using the word "like".

Write how many similes you found: _____. Check your answer with a partner.

Underline the similes in the examples below. Then complete the following sentences to create similes with the words "like" and "as".

Examples:

Her eyes are as bright as the sun.

Last night, I was so tired that I slept like a baby.

1. My mouth is as dry as _____.
2. Last night, I ate dinner like _____.
3. I swim like _____.
4. I sing like _____.
5. When I do math homework, I feel like _____.
6. When I speak English, I feel like _____.
7. When I passed my test, I was as happy as _____.
8. My bedroom is as _____ (adjective) as _____.
9. I can run as _____ (adjective) as _____.
10. I feel as _____ (adjective) as _____.

Now, write your own similes.

1. _____.
2. _____.
3. _____.